

Inductive bias in learning partial reduplication: Evidence from Artificial Grammar Learning

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(Partial) Reduplication is not that hard to learn!

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- Learning results support the key claims of the theory of Prosodic Morphology (McCarthy and Prince, 1986, et seq.), as opposed to X-slot or CV-skeleton (Marantz, 1982) theories of reduplication.
- Learning differences between training with perfect identity and training with a reduplicant-medial fixed segment are consistent with 'higher-order' faithfulness constraints (Zuraw, 2002).

Roadmap

- 1 Introduction
 - Typological overview
 - Main questions
- 2 Experimental method
 - Procedure
 - Design & Materials
 - Participants
- 3 Analysis & Result
 - Amount of copying
 - Affix shape
- 4 Discussion and conclusion

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Typological overview

Reduplication is a typologically common type of morphological operation with many attested variants

- Full reduplication

Dyirbal plurals (Dixon, 1972, p. 242):

midi	<i>'little, small'</i>	midi-midi	<i>'lots of little ones'</i>
gulgiṛi	<i>'prettily painted men'</i>	gulgiṛi-gulgiṛi	<i>'lots of prettily painted men'</i>

- Partial reduplication

Agta plurals (Healey, 1960,7):

labáng	<i>'patch'</i>	lab-labáng	<i>'patches'</i>
uffu	<i>'thigh'</i>	uf-uffu	<i>'thighs'</i>

(see Graz Database on Reduplication, 2005; RedType, 2019)

Partial reduplication

Dimensions of attested variation

- ▶ Reduplicant shape ✓
- ▶ Degree of surface identity ✓
- ▶ Fixed segments / melodic overwriting ✓

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- ▶ **Tonkawa repetitives** (Gouskova, 2007, p. 3):

to.poʔs	to-to.poʔs	<i>I cut it/REP</i>
sal.koʔs	sa-sal.koʔs	<i>I pull/REP CONT</i>
naa.toʔs	na-na.toʔs	<i>I step on it/REP</i>

- Unattested: XXX- (copy first three segments), etc.

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- ▶ Doka Timur West Tarangan (Nivens, 1993, p. 371; Spaelti, 1997, p. 8):

'letna	lit-'letna	<i>'male-3s'</i>
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'təpdi **ta**p-'təpdi '*short-3p*'

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Also ...

'tɔpdi tɔp-'tɔpdi 'short-3p'

- ▶ Yoruba Nominalization (Alderete et al., 1999, p. 328, Pulleyblank, 1988, p. 265):

gbóná 'be warm, hot' gbí-gbóná 'warmth, heat'
dára 'be good' dí-dara 'goodness'

Main questions

When presented with minimal evidence of typologically attested patterns of partial reduplication ...

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 - *Are there learning differences across attested types? Does fixed segmentism facilitate or disrupt learning?*
- ▶ Report an artificial grammar learning experiment with the ‘Poverty of the stimulus’ design (Wilson, 2006) to address these questions

Previous experimental studies

... on reduplication, or identity-based patterns

- **Homogeneous inputs**, e.g. all CVCVCV in Marcus et al. (1999)
- **Orthographic materials**: Berent et al. (2016), Berent, Bat-El, and Vaknin-Nusbaum (2017), Haugen, Ussishkin, and Dawson (2022)
- **Forced-choice task**: Berent et al. (2016), Prickett et al. (2021), Haugen, Ussishkin, and Dawson (2022)

Current experiment

Methodological Advantages

- ▶ *Homogeneous and therefore highly ambiguous familiarization, heterogeneity in testing to discover participant analytic biases*
- ▶ *Auditory stimuli without orthographic support, to minimize any role of conscious letter-based strategies*
- ▶ *Free spoken responses: more demanding, ecologically valid, and revealing of variation in participant generalizations*

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Procedure

① Training phase: participants instructed to learn plural formation

- Listen to **8** singular ~ plural pairs, with pictures provided

Listen to the singular	Listen to the plural
	

- Repeat the plural (reduplicated) form of each one

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② Testing phase:

- Listen to a singular and produce the plural form
- 7 testing types \times 8 trials (all new singulars) = 56 trials in total
- All trial types tested together, order randomized

Experimental design: Training

- Two between-participant conditions

Perfect identity (A) $C_1V_2C_3C_4V_5 \rightarrow C_1V_2C_3 - C_1V_2C_3C_4V_5$
'dɔvŋə → dɔv-'dɔvŋə

Fixed segment (B) $C_1V_2C_3C_4V_5 \rightarrow C_1iC_3 - C_1V_2C_3C_4V_5$
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- Inventories:

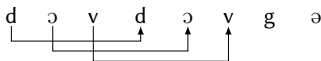
C_1 coronal obstruent /t, d, ʃ, z/
 V_2 non-high vowel /ɛ, æ, ɔ, a/
 C_3 labial obstruent /p b f v/
 C_4 other obstruent → creates sonority plateau
 V_5 other vowels

Thinking from a learner's perspective...

What does it take to learn (partial) reduplication?

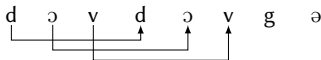
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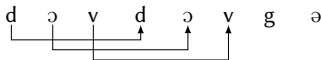
Thinking from a learner's perspective...

What does it take to learn (partial) reduplication?



- Recognize effects of copying in the surface forms, namely identical sub-strings!
- Distinguish it from total reduplication
- Construct a hypothesis about the realization of copying
- Relate the hypothesis to the designated operation
 - ▶ PL in our case

Thinking from a learner's perspective...

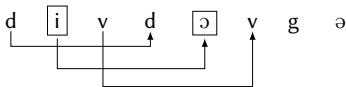


N.B: What hypothesis?

- Heavy syllable template regardless of base? (McCarthy and Prince, 1986, Steriade, 1988)
- CVC-skeleton? (Marantz, 1982)?
- Count-based substring copying (XXX)?
- Featurally-specific template? $C_{[cor]}V_{[-high]}C_{[lab]}$
- Base-dependent syllable copying? (Haugen and Hicks Kennard, 2011)
- ...

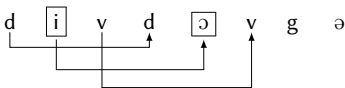
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As for the fixed segment ...



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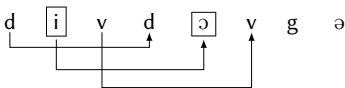
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Extra bit: Recognize vowel quality difference!

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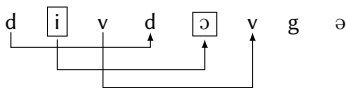
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N.B.: What to generalize?

- Always overwrite to [i]?
- Always create non-identity?

Thinking from a learner's perspective...

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Extra bit: Recognize vowel quality difference!

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If test them on high vowels, e.g. 'ʃipnēi

- ʃip-ʃipnēi?
- or other vowels that would create non-identity

Methodological Advantages

Highly ‘impooverished’ learning data, compatible with many hypotheses

Design & Materials: test types

Familiar C_[cor] V_[-high] C_[lab] C V 'zɛvdu

Segment manipulations

Lab-Cor C_[lab] V_[-high] C_[cor] C V 'fædnou̠

High-V C_[cor] V_[+high] C_[lab] C V 'ʃipnɛi̠

Shape manipulations

Singleton C_[cor] V_[-high] C_[lab] ∅ V 'dɛbɛi̠

Rising C_[cor] V_[-high] C_[lab] C_[son] V 'tæp.rɛi̠

Complex C_[cor] C V_[-high] C_[lab] C V 'stæbgø

Onsetless ∅ V_[-high] C_[lab] C V 'avdi

Stimuli

- Nonce singulars (and anticipated reduplicated words) selected to be phonotactically balanced and legal in English.
- Synthesized with Amazon Polly
 - ▶ Matthew Voice; 80% speech rate
- All singular forms bear initial stress to enhance noun-likeness.
- No stress shift from singular to plural.

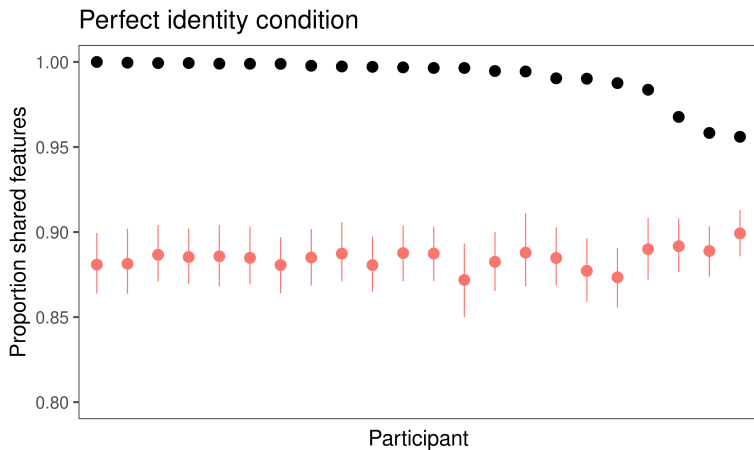
Participants

- English native speakers with no previous language background on reduplication were recruited via Amazon Mechanical Turk
 - ▶ **Perfect identity condition**
22 participants (age 26 – 72 (mean 40); 11 Female)
 - ▶ **Fixed segment condition**
25 participants (age 24 – 61 (mean 39); 15 Female)

Outline

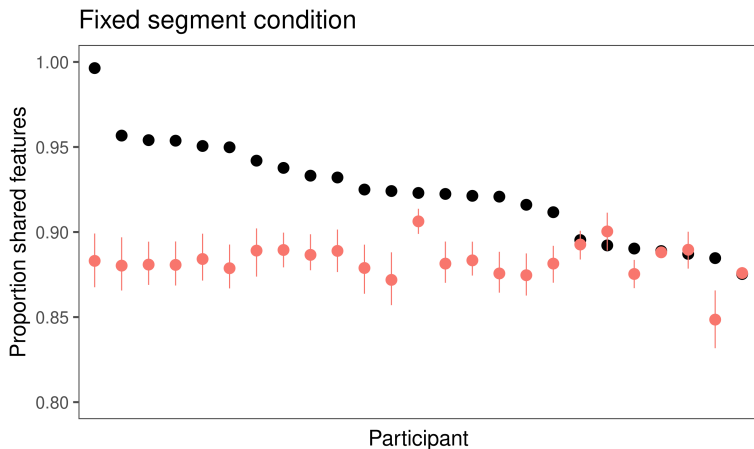
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Analysis: Affix faithfulness



Observed (black) vs. Monte Carlo (red, $R = 1000$, $\alpha = 0.01$)

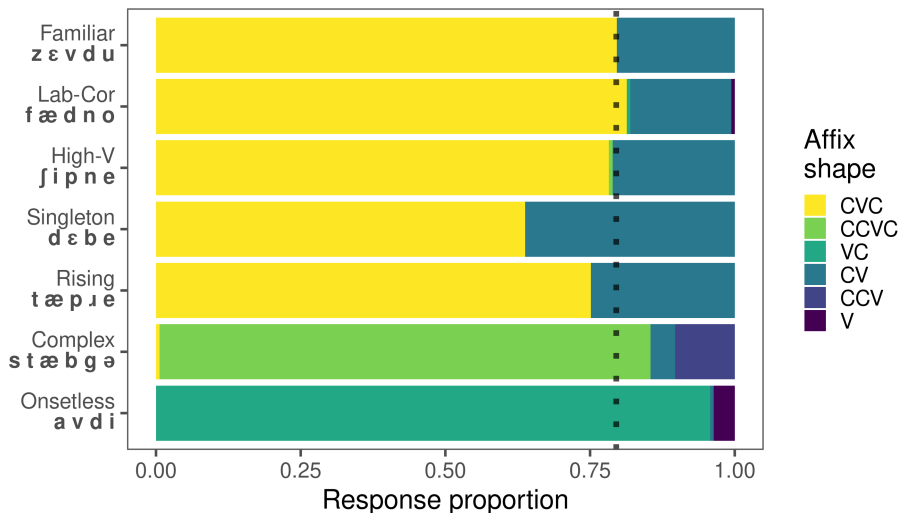
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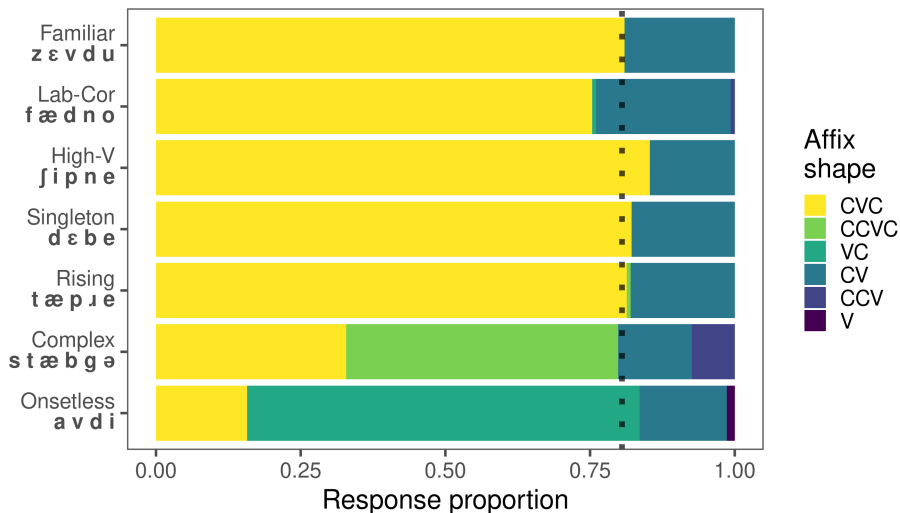
Analysis: Affix shape

Perfect identity condition



Analysis: Affix shape

Fixed segment condition



Bayesian statistics of affix shape

Mixed-effects multinomial logistic regression of affix
Onset (CC, C, \emptyset) and Rime (VC, V) probabilities

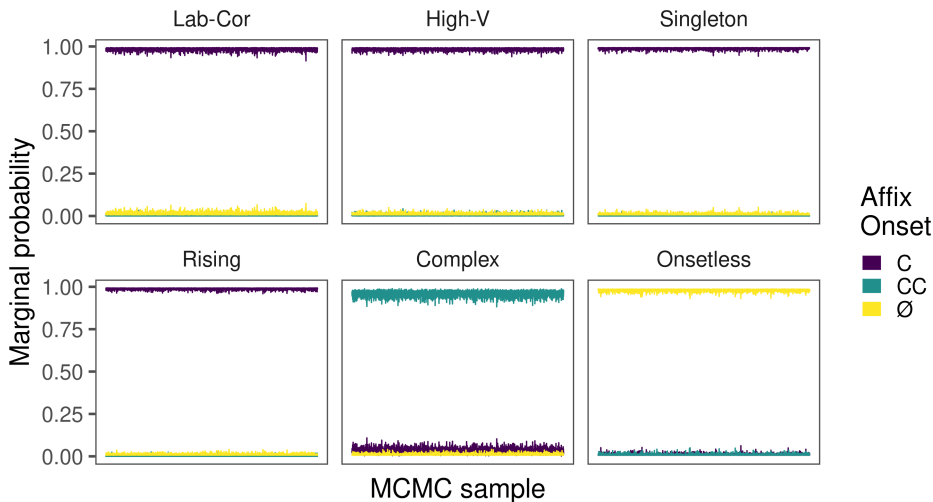
Implemented in Stan (<https://mc-stan.org/>) with broad prior distributions

Plot posterior distributions marginalized over participants

Monte Carlo comparison of response probabilities within/across test types

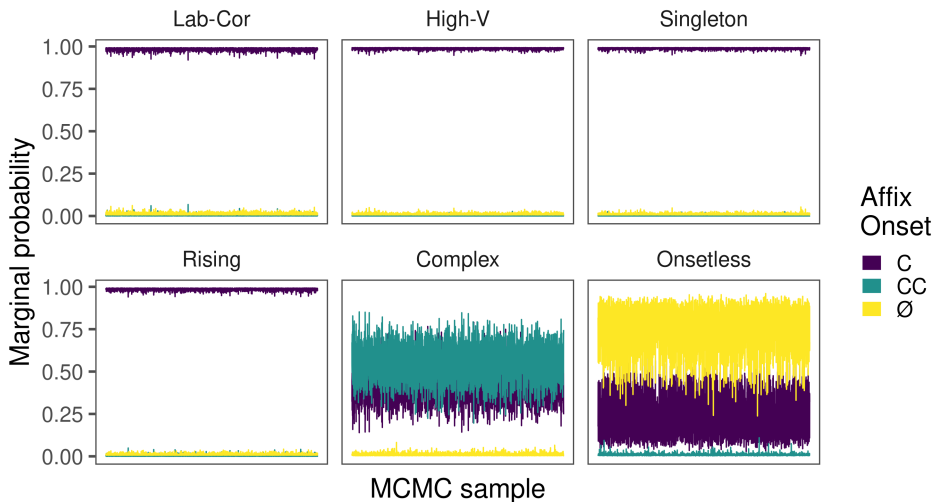
Bayesian statistics of affix shape: onset

Perfect identity condition



Bayesian statistics of affix shape: onset

Fixed segment condition



Bayesian statistics of affix shape: onset

Perfect identity condition

- $C > CC, \emptyset$ for all test types *except*
- Complex: $CC > C, \emptyset$
- Onsetless: $\emptyset > C, CC$
- Lab-Cor: $C > \emptyset > CC$

Fixed segment condition

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- Complex: $C, CC > \emptyset$
- Onsetless: $C, \emptyset > CC$

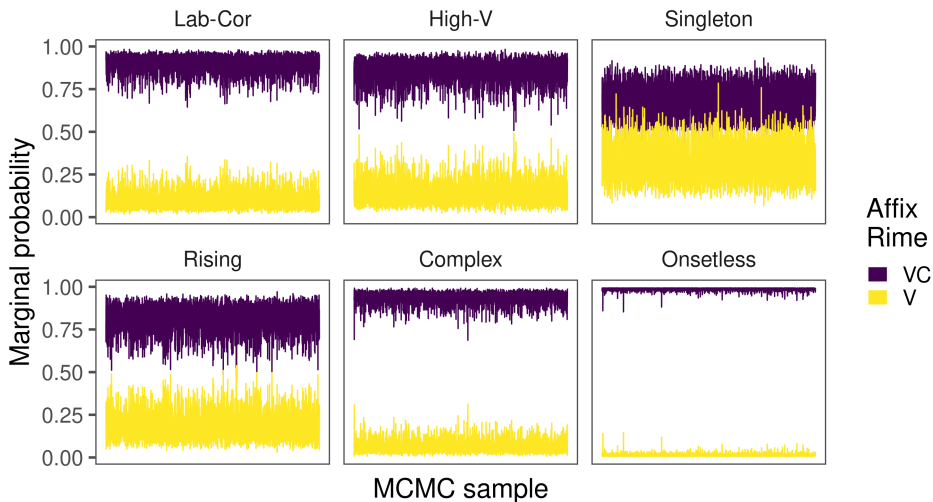
Onset shape (within each condition)

- C: *other* > Complex, Onsetless
- CC: Complex > *other*
- \emptyset : Onsetless > *other*

Pairwise posterior comparisons, $\alpha = 0.01$

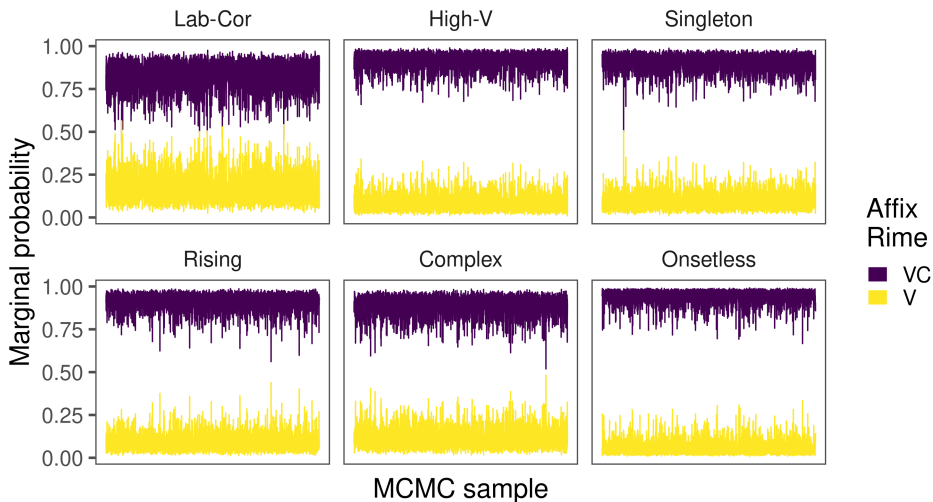
Bayesian statistics of affix shape: rime

Perfect identity condition



Bayesian statistics of affix shape: rime

Fixed segment condition



Bayesian statistics of affix shape: rime

Perfect identity condition

VC > V for all test types

VC: Onsetless > *other* (hiatus avoidance)

Complex > Singleton (why?)

Fixed segment condition

VC > V for all test types

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Consistent with Prosodic Morphology weight-/rime- based templatism
 - ▶ XXX-slot, counting based ✗
No evidence of VCC reduplicants given VCCV bases, no preference for CCV reduplicants given CCVCCV bases
 - ▶ Segment/feature specific skeleton ✗
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Converging evidence from results of *artificial-grammar experiments* and attested typological variation in partial reduplication

Conclusions

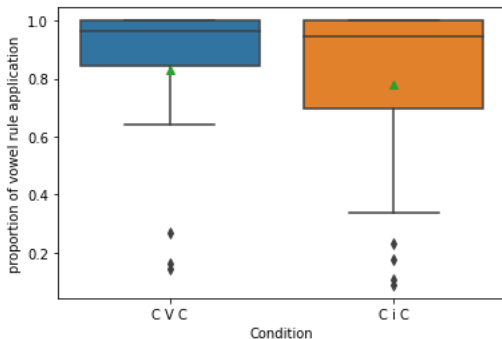
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Conclusions

- Are there any differences among attested types in terms of learning?
 - ▶ Yes, the rate of copying application differs, as we already saw in feature faithfulness: some participants in fixed segment condition actually have memorized prefix(es) instead of active copying

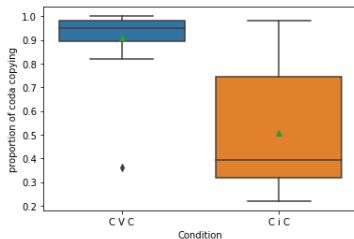
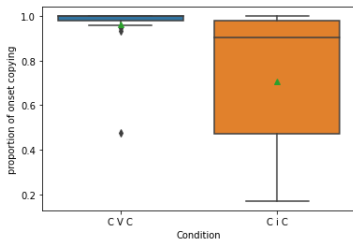
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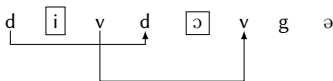


Theoretical implications

- Difference created by intruding fixed segment in the medial position of a reduplicant

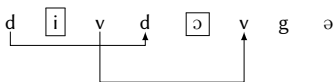
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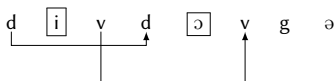
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- Copying gets interrupted by non-identity between the fixed /-i/ and the base vowel.
- Any theory can predict such learning difference?
 - REDUP in Zuraw (2002), which motivates aggressive reduplication, urges *contiguous* sub-string correspondence

Acknowledgments

Thank you!

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Appendix I: Training items

Singular	Perfect identity (A)	Fixed segment (B)
'dɔvɣə	dɔv-'dɔvɣə	div-'dɔvɣə
'dɛfkeɪ	dɛf-'dɛfkeɪ	dif-'dɛfkeɪ
'tabneɪ	tab-'tabneɪ	tib-'tabneɪ
'tæfku	tæf-'tæfku	tif-'tæfku
'zɑpmoʊ	zɑp-'zɑpmoʊ	zip-'zɑpmoʊ
'zɔvɣi	zɔv-'zɔvɣi	ziv-'zɔvɣi
'ʃæpmə	ʃæp-'ʃæpmə	ʃip-'ʃæpmə
'ʃɛbnou	ʃɛb-'ʃɛbnou	ʃib-'ʃɛbnou

Appendix II: Affix Shape

Fixed Segment condition:

CV shapes	freq
CCVC	63
CV	287
CVC	624
VC	91
CCV	12
CVCC	2
V	1
VCC	1
VVC	3
i:	1
VCCV	4
CVCCV	10
CCVCCV	2
CVCV	1

Perfect identity condition:

CV shapes	freq
CCVC	133
CV	191
CVC	597
VC	150
CCV	16
CVCCV	1
CVCV	3
V	7
VCCV	1

Appendix II: Affix shape

Affix Onset shape $\in \{C, CC, \emptyset\}$ Rime shape $\in \{VC, V\}$

$P(\text{Onset shape } k \mid \text{participant } i \text{ \& test type } j) = \text{softmax}(\beta_j^{\text{onset}} + \lambda_{ij}^{\text{onset}})_k$

$P(\text{Rime shape } l \mid \text{participant } i \text{ \& test type } j) = \text{softmax}(\beta_j^{\text{rime}} + \lambda_{ij}^{\text{rime}})_l$

Fixed effects

$$\beta_j^{\text{onset}} = [\beta_j^{\text{onset}}(C), \beta_j^{\text{onset}}(CC), \beta_j^{\text{onset}}(\emptyset) = 0]$$

$$\beta_j^{\text{rime}} = [\beta_j^{\text{rime}}(VC), \beta_j^{\text{rime}}(V) = 0]$$

$$\beta_{jk}^{\text{onset}} \sim N(0, \sigma_{\beta}^{\text{onset}}) \quad \sigma_{\beta}^{\text{onset}} \sim \text{Inv-Gamma}(2, 1)$$

$$\beta_{jl}^{\text{rime}} \sim N(0, \sigma_{\beta}^{\text{rime}}) \quad \sigma_{\beta}^{\text{rime}} \sim \text{Inv-Gamma}(2, 1)$$

Random effects

$$\lambda_{ij}^{\text{onset}} = [\lambda_{ij}^{\text{onset}}(C), \lambda_{ij}^{\text{onset}}(CC), \lambda_{ij}^{\text{onset}}(\emptyset) = 0]$$

$$\lambda_{ij}^{\text{rime}} = [\lambda_{ij}^{\text{rime}}(VC), \lambda_{ij}^{\text{rime}}(V) = 0]$$

$$\lambda_{ijk}^{\text{onset}} \sim N(0, \sigma_{\lambda}^{\text{onset}}) \quad \sigma_{\lambda}^{\text{onset}} \sim \text{Exponential}(1/2)$$

$$\lambda_{ijl}^{\text{rime}} \sim N(0, \sigma_{\lambda}^{\text{rime}}) \quad \sigma_{\lambda}^{\text{rime}} \sim \text{Exponential}(1/2)$$

Appendix III: Onset simplification in fixed segment condition

For complex onset ...

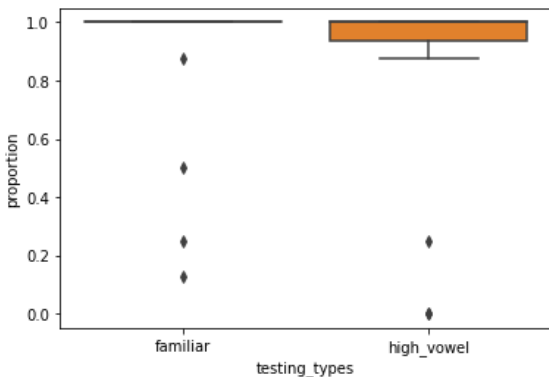
- Within all data, 159 responses in complex onset testing type
- onset clusters: 39 dr, 43 fr, 38 st, 39 sl
- We got 83 responses with single-consonant onset, 45 of which copies some Cs in the base,
- 6 sl → s, 15 fr → f, 21 dr → d

Appendix IV: Consonant insertion in fixed segment

For onset-less ...

- 60 responses with a onset
- 48 of them are the coronal obstruent appearing in the training

Appendix V: identity vs. non-identity



- No differences among test types
- No evidence of identity avoidance, preference to always produce [i]
- Prefer first-order (fixed) generalization over second-order/non-identity

Appendix VI: variable syllable copying?

- Variable syllable copying versus base-independent template copying?
 - We manipulated on the shapes of the base
 - ▶ CVCV
 - ▶ CVCCV with sonority rise.

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 - If participants syllabified the first consonant to the first syllable...
 - Or, the CVC-copier had C as medial coda, while CV-copier syllabified as CV.CV. (All difference are from differences of syllabification.)

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 - If participants syllabified the first consonant to the first syllable...
 - Or, the CVC-copier had C as medial coda, while CV-copier syllabified as CV.CV. (All difference are from differences of syllabification.)

Inconclusive, a follow-up experiment directly targeting on this question.

Appendix VII: Syllabification and ambisyllabicity

- Ambisyllabic consonant in English: a stressed vowel+word-medial consonants+a stressless vowel, the consonants could be linked to both syllables.

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- Our testing types are all disyllabic, initially stressed.
 - ▶ $C_{[cor]}V_{[-high]}C_{[lab]}V$ 'dɛbɛɪ
 - ▶ $C_{[cor]}V_{[-high]}C_{[lab]}C_{[son]}V$ 'tæpɪɛɪ

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 - ▶ $C_{[cor]}V_{[-high]}C_{[lab]}V$ 'debe̞i
 - ▶ $C_{[cor]}V_{[-high]}C_{[lab]}C_{[son]}V$ 'tæp.ɪe̞i
- Treiman and Danis (1988): disyllabically, when the initial syllable vowel was tense and the single medial consonant was an obstruent, people placed the medial consonant in the second syllable about 79% of the time. When the vowel was lax, the second-syllable rate was 58%.
 - Our experiment copies CVC more than 50% in CVCV case.

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- ▶ $C_{[\text{cor}]}V_{[-\text{high}]}C_{[\text{lab}]}V$ 'dɛbɛ̃i
- ▶ $C_{[\text{cor}]}V_{[-\text{high}]}C_{[\text{lab}]}C_{[\text{son}]}V$ 'tæp.ɪɛ̃i

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- Experiment 4 in Treiman and Zukowski (1990), for trochaic $V_1C_2C_3V_4$, when the medial cluster is a stop + liquid, when V_1 lax, people show ambisyllabicity about 50% of the time, and 31% of the time, people placed the C_2 into the second syllable. For tense V_1 , ambisyllabicity is 21% of the time and $[C_2C_3]$ is 72% of the time.
- Assuming their distribution, if our participants are merely repeating the first syllable (taking ambisyllabicity into account), for lax vowel, they would do CVC shape 67% of the time, for tense vowel, they would do CVC shape for 27% of the time.
- While our participants are repeating CVC about 75% of the time...

Appendix VII: Syllabification and ambisyllabicity

- Ambisyllabic consonant in English: word-medial consonants following a stressed vowel, and a stressless vowel, belong to both syllables, with a status of blurred syllabification.
- Our testing types are all disyllabic, initially stressed.
 - ▶ $C_{[cor]}V_{[-high]}C_{[lab]}V$ 'dɛbɛɪ
 - ▶ $C_{[cor]}V_{[-high]}C_{[lab]}C_{[son]}V$ 'tæp.ɪɪ
- We take the result from this experiment and also the result of previous syllabification task together as a possible hint that speakers **largely** show a general tendency of heavy syllable copying given our input.
- but no conclusion to be made about base-dependent syllable copying